Name: _____   Date: _____

Grade 2: Module 4—Addition and Subtraction Within 200 with Word Problems to 100

End of Module Assessment

Score: ____   ____ %
        25

A. **Directions:** Use the arrow way, tape diagram, number line, number bond, mental math or any preferred method to solve. (1 pt. each)

1)   **72 + 10 = _____**

2)   **_____ = 73 - 10**

3)   **83 + 100 = _____**

4)   **65 - 40 = _____**

5)   **85 + 42 = _____**

6)   **189 + 47 = _____**

Directions: Make each of the following statements true. (1 pt. each)

7) 1 ten = ____ ones

8) 1 hundred = ____ tens

9) 2 hundreds = 1 hundred _____ tens

B. **Directions**: **Model** how you found the answer using <u>place value chips</u> <u>and chart</u> and write the solution. (2 pts. each)

10) **87 + 56 = _____**   Model:

11) **38 + 68 + 12 = _____**   Model:

12) **105 - 42 = _____**   Model:
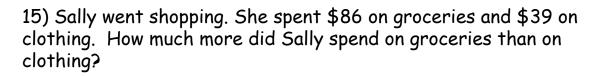
C. **Directions**: Solve and model. Explain how you regrouped or decomposed. (3 pts each)

13) **91 – 24 = _____**   Model:

Explanation: _____

_____

_____

_____

14) **154 + 27 = _____**   Model:

Explanation: _____

_____

_____

_____

D. **Directions**: Answer the following questions about Sally's shopping trip. Show ALL
your work. (2 pts each)

15) Sally went shopping. She spent $86 on groceries and $39 on clothing. How much more did Sally spend on groceries than on clothing?

groceries

clothing

16) How much money would Sally need to buy the groceries, clothing, and a necklace that cost $55?

necklace